

Cherokee Community School District



BACK TO

SCHOOL

Board Members:

Regular Board Meeting

August 23, 2017

5:30 p.m.

WHS Conference Room

Mr. Paul Fuhrman-President

Ms. Laura Dawson-Vice President

Mr. Jim Haselhoff

Mr. Calvin Carver

Mr. Logan Patterson

Mrs. Joyce Lundsgaard, Business Manager/Board Secretary

Mrs. Kimberly Lingenfelter, Superintendent

**Regular Board of Education Meeting
Cherokee Community School District, 600 West Bluff Street
Agenda for Wednesday, August 23, 2017 at 5:30 p.m.**

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

<ul style="list-style-type: none"> 1. Call the meeting to order 2. Approve the agenda 3. Roll call of members in attendance 4. Action to excuse board members not in attendance 5. Welcome Visitors Recognition of persons who wish to speak to an item on the agenda or speak to the board regarding a school issue. 6. Consent agenda <ul style="list-style-type: none"> A. Approve the minutes of the regular meeting [7-17-17] B. Approve financial statements C. Approve monthly bills
<ul style="list-style-type: none"> 7. Communication and Reports <ul style="list-style-type: none"> A. Directors' Reports B. Principals' Building Reports/ Instructional Coaches' Reports C. PTA Report D. Superintendent's Report
<ul style="list-style-type: none"> 8. Policy Change: 601.1 School Calendar to align with Iowa Code Clerical Change(s): 602.2 Curriculum Implementation – to match CCSD Policy; 603.1 Basic Instructional Program – align with Iowa Code Affirm: 601.1 School Calendar; 601.2 School Day; 602.1 Curriculum Development; 602.2 Curriculum Implementation; 602.3 Curriculum Evaluation; 602.4 Pilot – Experimental – Innovative Projects; 603.1 Basic Instructional Program; 603.2 Summer School Instruction; 603.3 Special Education; 603.4 Multicultural, Gender Fair Education; 603.5 Health Education; 603.5E1 Human Growth and Development Student Excuse Form
<ul style="list-style-type: none"> 9. New Business <ul style="list-style-type: none"> A. Discussion of/ information concerning RES facility challenges and CRMC proposal B. Discussion of/ action to set a date for a public forum to discuss RES facility challenges and CRMC proposal with stakeholders C. Discussion of/ action concerning the official newspaper for 2017-2018 D. Discussion of/ action concerning district goals for 2017-2018 E. Discussion of/ action to approve an AC bid for the WHS Gymnasium F. Discussion of/ action concerning the resignation of Andrew Wurth as Technology Assistant; and Kendra Timmerman as Math Teacher G. Discussion of/ action concerning extending contracts to Kelly Lundell as Freshman Volleyball Coach; Nate Leidahl as Part-time WHS Industrial Arts Teacher; Mariah Clyde as Assistant Speech Coach; Sara Groepper as CMS Lego League Coach; Amy Sarchet as Math Teacher; Rebecca Elemond and Nikki Schubert as WHS Play Co-Directors H. Discussion of/ information concerning CCSD Job Descriptions: Administrators, Directors, Office Managers and Secretaries, Support Staff, Teachers and Coaches I. Discussion of/ information concerning Board Policy 502.75 Students and Illicit Drugs – First Reading J. Discussion of/ information concerning Board Policy 505.5 Graduation Requirements – First Reading K. Discussion of/ information concerning Fall Enrollment Numbers L. Discussion of/ information concerning the Board Self-Evaluation
<ul style="list-style-type: none"> 10. Board Committee Reports

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<ul style="list-style-type: none"> A. Curriculum and Instruction – Dawson, Fuhrman B. Policy – Carver, Haselhoff C. Finance* – Dawson, Patterson D. Building, Grounds, Capital Projects – Fuhrman, Haselhoff E. Transportation, Nutrition – Carver, Patterson
<p>11. Items of Interest for the Next Meeting [September 18, 2017 @ 5:30 p.m.]</p> <ul style="list-style-type: none"> A. Discussion of/ action to appoint standing board committees B. Discussion of/ action to appoint board members to serve as delegates
<p>12. Adjournment</p>

Projected Dates/Times for Regular Board of Education Meetings 2017-2018

August 23 rd , 2017 @ 5:30 pm	September 18 th , 2017 @ 5:30 pm	October 16 th , 2017 @ 5:30 pm	November 20 th , 2017 @ 5:30 pm
December 18 th , 2017 @ 5:30 pm	January 15 th , 2018 @ 5:30 pm	February 19 th , 2018 @ 5:30 pm	March 19 th , 2018 @ 5:30 pm
April 16 th , 2018 @ 5:30 pm	May 21 st , 2018 @ 5:30 pm	June 18 th , 2018 @ 5:30 pm	July 16 th , 2018 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Regular Meeting
July 17, 2017**

The Cherokee Community School District Board of Education held a regular meeting on Monday, July 17, 2017 at 5:30 P.M. The meeting was held in the WHS Conference Room, 600 W. Bluff St., Cherokee, IA.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

2. Approve the agenda

Moved by Carver, seconded by Haselhoff to approve the agenda. All Ayes

3. Roll call of members in attendance

Roll call of board members in attendance was taken. Present were Fuhrman, Dawson, Carver, Patterson and Haselhoff.

4. Action to excuse board members not in attendance

All members were present.

5. Welcome Visitors

Visitors were welcomed. Others present were Kim Lingenfelter, Valery Fuhrman, Ken Ross and Joyce Lundsgaard

6. Consent agenda

Moved by Haselhoff, seconded by Carver to approve the consent agenda. All Ayes

- Minutes of the regular meeting – 6/19/17
- Financial Statements
- Monthly Bills

7. Communication & Reports

District reports were given.

8. Policy

Moved by Dawson, seconded by Patterson to affirm Policies 507.4, Student Illness or Injury at School; 507.5, Emergency Plans and Drills; 507.6, Student Insurance; 507.7, Custody and Parental Rights; 507.8, Special Student Health Services; 507.9, Wellness Policy; 507.9E Plan for Measuring Implementation; 508.1, Class or Student Group Gifts; 508.2, Open Night. All Ayes

9. New Business

A. Discussion of/action concerning Board Policy 710.4 Meal Charges – Second Reading

Moved by Patterson, seconded by Haselhoff to affirm Board Policy 710.4, Meal Charges. All Ayes

B. Discussion of/action concerning fuel bids for the 2017-18 school year

Moved by Carver, seconded by Patterson to approve the diesel bid received from Cherokee Country Store at a .08 cent discount and the fuel bid from Hy-Vee at a .05 cent discount. All Ayes

C. Discussion of/action concerning the proposal of a resolution to renew the Physical Plant and Equipment Levy on the September school election ballot

Moved by Patterson, seconded by Haselhoff to approve placing a resolution to renew the Physical Plant and Equipment Levy on the September school election ballot. All Ayes

D. Discussion of/action concerning the resignation of Charity Anderson as JH Girls Basketball

Moved by Patterson, seconded by Haselhoff to approve the resignation of Charity Anderson as JH Girls Basketball Coach for one year. All Ayes

E. Discussion of/action to extend contracts

Moved by Haselhoff, seconded by Carver to extend a contract to Sarah Groepper as CMS Art Teacher, Brent Koedam as WHS Assistant Football Coach; Jim Leonard as WHS Boys Track Coach; Katie Leonard as CMS Volleyball Coach – one year only; Angela Carver as 2nd Grade Teacher, Rod Ebert as WHS FTC Assistant Coach; Randy Eaton as Food Service Server; Charity Anderson as WHS Head Volleyball Coach; Jennifer Ohlendorf as WHS Assistant Volleyball Coach; Sarah Frohling as WHS Paraprofessional and Kathy Curtis as WHS Model Teacher. All Ayes

F. Discussion of/information concerning RES, CMS, WHS End of Year Reports for 2016-17

The board reviewed the RES, CMS and WHS End of Year Reports for the 2016-17 school year.

G. Discussion of/information concerning IASB Legislative Priorities

IASB Legislative Priorities for the 2017-18 school year were discussed. Priorities selected by the board were the SAVE Tax – supports the repeal of the 2029 sunset on the statewide penny sales tax for school infrastructure; Bond Issues – supports allowing school bond issues to be passed by a simple majority vote and Supplemental State Aid – supports setting SSA at least 14 months prior to the certification of the school district’s budget at a rate that sufficiently supports local districts.

H. Discussion of/information concerning the Board Self-Evaluation

The Board discussed information concerning the Board Self-Evaluation.

I. Discussion of/information concerning Res facility challenges and CRMC proposal

Discussion was held regarding a proposal from the Cherokee Regional Medical Center to purchase the RES building and grounds for \$4 Million. A community meeting will be held at a future date to discuss options regarding the proposal. The board has requested additional facility analysis of RES future projects from FEH.

10. Adjournment

Moved by Patterson, seconded by Haselhoff to adjourn the meeting at 6:28 P.M. All Ayes

Regular Meeting – August 21, 2017



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

Financial Report - July 17

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 2,137,022.44	108,407.33	261,199.22	\$ 1,984,230.55
Management	505,681.95	2,789.00	986.34	507,484.61
Self-Insurance Fund	1,250,329.43	22,689.48	9,081.56	1,263,937.35
Subtotal General Fund	3,893,033.82	133,885.81	271,267.12	3,755,652.51
Activity	117,571.68	20,074.56	14,803.69	122,842.55
PPEL	217,010.23	3,585.45	16,086.03	204,509.65
Capital Projects (Sales Tax)	1,067,971.67	75,132.53	45,371.00	1,097,733.20
Debt Service	-	-	-	-
Hot Lunch	108,939.19	10,894.25	1,977.53	117,855.91
Trust and Agency	30,564.21	2,514.69	-	33,078.90
Total - All Funds	\$ 5,435,090.80	\$ 246,087.29	\$ 349,505.37	\$ 5,331,672.72

CHEROKEE COMMUNITY SCHOOL DISTRICT

General Fund Financial Report

July 31, 2017

Balance on Hand July 1, 2017	\$ 3,893,033.82
Operating Fund	
Receipts	
Property Tax	32,205.15
Central Trust - Interest	1,078.47
State Foundation Aid	-
Preschool State Aid	-
Iowa Early Intervention	-
TSS	-
Professional Development	-
Iowa Core	-
Open Enrollment	-
Mentoring	-
Special Education	33,622.00
SU - Breakdown Insurance	12,012.43
IDEA Part B	21,871.00
Food Service Salary/Benefits	-
Donations: Thomas, Foundation, PTA	-
Misc Receipts	<u>7,618.28</u>
Receipts	108,407.33
Self Insurance Fund	
Premiums/Claims	64.58
Interest	<u>116.88</u>
Receipts	181.46
Management Fund	
Cherokee County Treasurer	2,713.50
EMC Dividend	-
Central Trust Interest	<u>75.50</u>
Receipts	2,789.00
Total Receipts	<u>111,377.79</u>
	4,004,411.61
Disbursements	
Operating Fund	
General Fund Invoices	92,473.24
Net Payroll	71,833.47
Payroll Deductions	31,500.93
FICA - Medicare - District Portion	7,580.32
IPERS - District Portion	8,872.47
Health Insurance	20,977.79
Retiree Health Insurance - Dep/Disability	4,950.80
Fortis - Life & LTD	502.18
Void Checks	-
Disbursements	238,691.20
Self-Insurance Fund	
Three Rivers - Claims	5,430.52
United States Treasury - PCORI Fee	370.64
Administration Fees	<u>3,280.40</u>
Disbursements	9,081.56
Management Fund	
Early Retirement Incentive	-
SU Insurance	-
Early Retirement Insurance	986.34
Liability Insurance	-
Disbursements	<u>986.34</u>
Total Disbursements	248,759.10
Balance on Hand July 31, 2017	3,755,652.51
Bank Balance - Central Trust Bank	
NSCU Savings Balance	191,241.49
Outstanding Deposit-Returned Checks/Check#24317	38.93
Outstanding Credit - Check #024903	-
Investment Funds	0.20
Certificate of Deposits	2,546,445.96
Outstanding Checks	1,170,209.76
	<u>152,283.83</u>
	3,755,652.51

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
WHS Ind Arts		
13610	Airgas USA, LLC	67.64
Iowa Core-PL refresher PD		
13042	APL ASSOCIATES	3,200.00
ISP Technology		
Trans supplies		
Trans supplies		
Trans supplies		
10021	Bomgaars	131.94
Trans repair parts		
10396	Builder's Sharpening and Service	383.77
Board minutes		
Salaries		
18221	Chronicle Times, The	368.62
Sewer-929 N Roosevelt		
10084	City of Cherokee	390.55
Legal services		
10305	Cornwall, Avery, Bjornstad, Scott and Davis	50.00
PD Workbooks		
13308	CPI	765.00
Instructional materilas - Creel		
Instructional materilas - Creel		
11332	Flinn Scientific	320.29
Instructional materials- Lubeck		
Instructional materials- Hoskinson		
Instructional materials- Lubeck		
11005	Gopher Sport	1,465.86
Software subscription		
12945	Hapara	4,376.25
Counselor supplies		
10921	Heater, Jolleen	76.89
Maint supplies		
13740	Hose and Handling Inc.	125.41
Title I materials-C.Henke		
TAG-Brunsting		
10399	Houghton Mifflin Harcourt	447.90

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Nurse supplies		
10274	Hy-Vee Food Stores, Inc	89.94
Data charges		
18342	Iowa Communications Network	3,445.55
Membership		
31080	Iowa High School Music Association	25.00
Maint		
12325	Iowa One Call	6.30
Membership		
13011	Iowa Pupil Transportation Association	275.00
Parking-Vannatta/Elemond		
12866	Iowa State University	60.00
ISP Curriculum-TK math		
13718	Learning without Tears	269.50
SAI mileage/ESSA mileage		
13474	Lingenfelter, Kimberly	303.69
PTA purchae - Kingdon		
PTA purchae - Kingdon		
10894	MidBell Music, Inc.	56.98
Maint supplies		
12748	Miller, Jeff	80.10
oil		
Trans repair parts		
Trans repair parts		
10180	Motor Parts Sales	67.29
Light switch-JL office		
12338	Nelson Electric	163.38
Trans repair parts		
Trans repair parts-returned		
Trans repair part		
Trans repair parts		
11226	O'Halloran International	204.73
Grounds maint-irrigation parts		
Grounds maint-ballfield		
13588	Reams Sprinkler Supply	368.07
Star tests/AR renewal		
11072	Renaissance Learning, Inc.	6,110.25
RSchool subscription		
13231	rSchool Today	795.00
Hauling waste dirt from WHS		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
13615	SCE	450.00

Trans repair parts		
12768	School Bus Sales	7.60

Instructional materials-
Jeness
Instructional materials-
Stowater
Instructional materials-
Creel
Instructional materials-
Riley
Instructional materials-
Ehrig
Instructional materials-
Hummel
Instructional materials-
Perry
Instructional materials-
Wilson
Instructional materials-
Olson
Instructional materials-
Klinker
Instructional materials-
Engelke
Instructional materials-
Letsche
Instructional materials-
Zwiefel
Instructional materials-Jam
DeVos
Instructional materials-
Leavitt
Instructional materials-
Haack
Instructional materials-
Fowler
Instructional materials-
S.Henke
Instructional materials-
M.Stoneking
Roosevelt building supplies
Instructional materials-
Wilson
CMS office supplies
TLC coaches supplies
Instructional materials-
Sleezer
Instructional materials-
Fuller
Instructional materials-
Richardson
Instructional materials-
Husman
Instructional materials-
Heater
Roosevelt library supplies
Instructional materials-
Burch
WHS office supplies

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	WHS office supplies	
	Instructional materials- LEbert	
	Instructional materials-Jay DeVos	
	Instructional materials- Wood	
	ISP Curriculum-Kindergarten math	
	Instructional materials- Tabke	
	Instructional materials - CHenke	
	Instructional materials- Curtis	
	WHS office supplies	
	Roosevelt library supplies	
	Instructional materials- Klinker	
	Instructional materials- Richardson	
	Instructional materials- Barnes	
	Instructional materials- Olson	
	WHS library supplies	
	Instructional materials- Burch	
	Instructional materials- Anderson	
	Instructional materials- Fuller	
	Instructional materials- Zwiefel	
	Instructional materials-Jay DeVos	
	Instructional materials- Jenness	
	ISP Curriculum-Kindergarten math	
	Instructional materials- Letsche	
	Preschool SpEd materials	
	Instructional materials- Curtis	
	Instructional materials- Wood	
	Instructional materials- Creel	
	WHS office supplies	
	Instructional materials-CMS Art	
	WHS Office supplies	
	CMS office supplies	
	Roosevelt office supplies	
	Instructional materials- Laursen	
	Instructional materials- Barnes	
	Instructional materials- Anderson	
	WHS library supplies	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Preschool SpEd materials		
11884	School Specialty, Inc.	6,909.81
CO supplies		
13331	Shopko	29.99
Registration food		
12964	Subway/Jen-Win, Inc.	60.00
Cell phone/charges-AD		
18319	Verizon Wireless	748.05
Fuel - 78.37 gal		
Fuel - 25.15		
Fuel - 13.022 gal		
Fuel - 23.321 gal		
Fuel - 12.661 gal		
Fuel - 18.575 gal		
Fuel - 21.305 gal		
Fuel - 13.523 gal		
Fuel - 9.267 gal		
Fuel - 20.841 gal		
Fuel - 21.490 gal		
Fuel - 17.924 gal		
Fuel - 23.161 gal		
Fuel - 11.554 gal		
Fuel - 16.389 gal		
Fuel - 6.659 gal		
Fuel - 28.296 gal		
Fuel - 31.404 gal		
10361	Your FleetCard Program	775.42

Fund Total: 33,471.77

Checking 1 Fund: 22 MANAGEMENT FUND

Excess renewal		
11652	Central Ins at Central Bank	149,863.00
Insurance		
13585	SU Insurance Company	19,939.25

Fund Total: 169,802.25

Checking Account Total: 203,274.02

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Facility Projects		
20224	FEH Design	6,101.32
Facility improvements		
13735	L and L Builders Co.	84,104.00
WHS FB concession		
WHS FB concession		
13615	SCE	47,488.56

Fund Total: 137,693.88

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
HVAC main control board		
20223	Control System Specialist	1,483.83
Conference room carpet		
10537	Robinson's Furniture and Floors	2,742.28

Fund Total: 4,226.11

Checking Account Total: 141,919.99

<u>Checking</u>	<u>3</u>	<u>Fund: 21</u>	<u>STUDENT ACTIVITY FUND</u>
Freshman FB Official - 9/5			
30250	Aberson, Berwyn		90.00
Braves cards			
31210	Ace Fundraising		7,866.00
Freshman FB Official - 9/5			
30766	Brown, Douglas		90.00
WHS VB/FB concessions			
WHS VB concessions			
11224	Chesterman Co.		1,458.30
Varsity Football Official - 8/25			
12989	Evenson, Dave		105.00
FB Fundraiser-youth camp popsicles			
BB/SB concessions			
BB/SB concessions			
FB Fundraiser-youth camp popsicles			
FB Fundraiser-youth camp popsicles			
10067	Fareway Stores, Inc.		159.30
BB/SB concessions			
FB fundraiser-kick off			
11060	Godfather's Pizza		350.00
Varsity Football Official - 9/1			
30936	HARRIMAN, WADE		105.00
Volleyball Officials - 9/7			
31225	Hatting, Patricia		100.00
Varsity Football Officials - 9/1			
13748	Horan, Keith		105.00
BB/SB concessions			
10274	Hy-Vee Food Stores, Inc		40.78
Freshman FB Official - 9/5			
31219	Jenness, Lloyd		90.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Varsity Football Official - 8/25		
31313	Keith, Rusty	105.00
Volleyball Officials - 8/31		
30845	Malsam, Jennifer	100.00
Volleyball Officials - 8/31		
13520	Mounts, Kim	100.00
Freshman FB Official - 9/5		
30319	Parrott, Brian	90.00
Varsity Football Official - 8/25		
30706	PEDERSEN, LES	105.00
Varsity Football Official - 8/25		
30735	ROBERTS, JEFFREY	105.00
Football fundraiser- chute/arm shields		
30512	Rogers Athletic CO.	3,728.00
Varsity Football Official - 8/25		
30528	Wagner, James	105.00
Volleyball Officials - 9/7		
31139	Wesselman, Jim	100.00
Varsity Football Official - 9/1		
31584	Wessling, Doug	105.00
Varsity Football Official - 9/1		
30383	WHITEING, DEVLUN	105.00
Varsity Football Official - 9/1		
31125	ZAHNLEY, DOUG	105.00

Fund Total: 15,412.38

Checking Account Total: 15,412.38

Checking

<u>Checking</u>	<u>Fund:</u>	<u>SCHOOL NUTRITION FUND</u>
Food service-fire inspection	4	
11198	Fire Proof Plus, Inc.	162.50
Conference expenses-meal/mileage/lodging		
12942	Jacobson, Cara	383.70
Lunch van repair		
Lunch van repair		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
10180	Motor Parts Sales	13.02

11884	School Specialty, Inc.	81.59
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Fund Total: 640.81

Checking Account Total: 640.81

Checking 6
Checking 6 Fund: 81 NON-EXPENDABLE TRUST FUNDS

VFW Scholarship		
13745	Iowa Central Comm College and MaKenna Carver	375.00

Waterbury Scholarship		
13746	Iowa State University and Clare Conley	800.00

Burkhardt and Dawson Scholarship		
13744	Iowa State University and Kamron Johnson	250.00

WA TAN YE Scholarship		
13754	Northwestern College and Kelsay Parrott	300.00

VFW Scholarship		
13756	South Dakota State University and Madison Hodgdon	250.00

WHS Scholarship		
13741	University of Iowa and Chandler Hohbach	100.00

Rotary Scholarship		
13753	University of Nebraska-Lincoln and Benjamin Lingenfelter	1,000.00

Waterbury Scholarship		
13747	University of Northern Iowa and Frances Conley	800.00

Burkhardt and Dawson Scholarship		
13743	University of Northern Iowa and Isaac LaFleur	250.00

WHS Scholarship		
13755	University of South Dakota and Dusty Wright	400.00

D. Freriks Scholarship		
13742	University of South Dakota and Olivia Dagel	325.00

Fund Total: 4,850.00

Checking Account Total: 4,850.00

<u>Vendor Name</u>	<u>Amount</u>
Checking	1
Checking	1 Fund: 10 GENERAL FUND
Conference lodging	
Roosevelt swing set parts	
12882 ATIRAccredit MasterCard	904.94

Fund Total: 904.94
Checking Account Total: 904.94

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Lodging-KPEC conference-Aden		
Meals-KPEC conference-Aden		
Lodging-Alquist		
Cell phone case-WHS principal		
12882	ATIRACredit MasterCard	437.51
SpEd Tuition fee		
10930	Aurelia Community Schools	19,883.00
SpEd Tuition fees		
13318	Battle Creek-Ida Grove CSD	4,791.28
Maint supplies-baseball		
Trans supplies		
Maint supplies		
Maint supplies		
Maint supplies		
10021	Bomgaars	102.77
Soil testing		
12487	Certified Testing Services, Inc.	193.00
REA fund		
10583	Committee for Children	1,934.00
SpEd Tuition fees		
13137	Denison Community School District	4,154.88
TAP program		
12787	Galva-Holstein Comm School District	10,633.88
Driver's Ed install/remove brakes		
10140	Holzhauser Motor Co., Inc.	638.00
Background checks		
11789	Iowa School Finance Information Service	42.00
Testing-shipping charges		
10555	Iowa Testing Programs	13.51
KPEC Conference-Aden		
13475	Keystone Area Education Agency	130.00
SpEd materials		
10145	Lakeshore Learning Materials	742.77
SpEd Tuition fees		
11476	Manson Northwest Webster CSD	51.30
SpEd Tuition fees		
13738	MOC-Floyd Valley Comm School District	3,039.26

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Trans repair parts		
10180	Motor Parts Sales	99.86
Chalk for ballfields		
12792	Northwester Masonry Supply	460.00
Trans repair parts		
Trans repairs		
Trans repairs		
11226	O'Halloran International	1,973.30
Driver's Ed vehicle		
10946	Rasmussen's	550.00
SpEd materials		
11531	Really Good Stuff	203.08
SINA materials		
13492	Really Great Reading	3,673.00
Cumulative folders		
11884	School Specialty, Inc.	58.44
SpEd Tuition fees		
10778	Sioux Central Community School	53,516.41
SpEd Tuition fees		
12692	Sioux City Comm School District	7,026.92
SpEd Tuition fees		
13182	Storm Lake Community School District	17,856.52
Medicaid billing fee		
12838	Timberline Billing Service LLC	236.27
Driver's Ed Fuel - 11.47 gal		
Fuel -5.72 gal		
Driver's Ed Fuel - 13.70 gal		
Fuel - 18.00 gal		
Fuel - 16.82 gal		
Fuel - 17.401 gal		
Driver's Ed Fuel - 9.90 gal		
Fuel - 9.91 gal		
Fuel - 14.65 gal		
Fuel - 6.79 gal		
Fuel - 11.62 gal		
Fuel - 3.00 gal		
Driver's Ed Fuel - 10.97 gal		
Fuel - 12.18 gal		
Fuel - 19.88 gal		
Fuel - 11.11 gal		
Fuel - 9.38 gal		
Driver's Ed Fuel - 10.98 gal		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Driver's Ed Fuel - 9.26 gal	
	Fuel - 27.79 gal	
	Fuel - 44.78 gal	
	Fuel - 30.23 gal	
	Driver's Ed Fuel - 8.97 gal	
	Fuel - 8.59 gal	
	Fuel - 6.00 gal	
	Fuel - 25.19 gal	
	Fuel - 6.80 gal	
	Driver's Ed Fuel - 12.33 gal	
	Fuel - 26.94 gal	
	Fuel - 14.74 gal	
	Fuel - 11.64 gal	
	Fuel - 41.06 gal	
	Fuel - 48.01 gal	
	Rebate	
10361	Your FleetCard Program	986.27

Fund Total: 133,427.23

Checking Account Total: 133,427.23

Checking

2

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

2017 Facility projects

20224 FEH Design 11,766.82

Fund Total: 11,766.82

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

WHS boiler repair

13215 Plains Boiler Service 1,472.70

Fund Total: 1,472.70

Checking Account Total: 13,239.52

Checking

3

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

BB/SB concessions

31168 Cherokee Locker, Inc. 322.70

BB/SB concessions

BB/SB concessions

BB/SB concessions

10067 Fareway Stores, Inc. 312.60

BB/SB concessions

11060 Godfather's Pizza 360.00

Softball belts/socks - returned

Softball supplies

31069 Hauff Mid-America Sports, Inc. 2,405.62

TAX OFF

10274 Hy-Vee Food Stores, Inc 58.57

Softball entry fee

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
31034	KINGSLEY-PIERSON COMM SCHOOL D	85.00
Engraving		
12593	Royer's Jewelry, Inc.	74.00

Fund Total: 3,618.49
Checking Account Total: 3,618.49

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
.WHS Ind Arts		
13610	Airgas USA, LLC	65.60
Gas service-600 W Bluff		
Gas service-336 Gillette-Armory		
Gas service-929 N Roosevelt		
Gas service-320 Gillette-busbarn		
Gas service-206 E Indian-CMS		
Gas service-600 W Bluff-WHS		
10094	Alliant Energy	602.85
Instructional materials - Jam DeVos		
11283	Arbor Scientific	103.36
Trans repair parts		
11036	Auto-Jet Muffler Corp	138.76
CMS water softener repair		
Roosevelt water softener/salt		
CMS nurse office - water		
10079	Blaine's Culligan and Sundance Spas	231.40
Trans supplies		
10021	Bomgaars	18.99
Instructional materials - Rohleau		
10157	Carolina Biological Supply Co	457.28
CMS library start up cash		
13234	Cash and Joyce Lundsgaard	27.00
ISP Curriculum- T.Stoneking		
ISP Curriculum-Precalculus		
10221	Cengage Learning	6,116.20
Ed Foundation - Lucas		
13721	Chalk Spinner LLC dba Kodo Kids	204.04
Maint supplies		
12779	Cherokee Auto Parts	70.49
Special meeting		
Roosevelt library		
18221	Chronicle Times, The	335.39
Sewer-929 N Roosevelt		
Water-208 E Indian-Ballfields		
Sewer-206 E Indian-CMS		
Sewer-600 W Bluff-busbarn		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Sewer-636 Gillette-Armory	
	Sewer-600 W Bluff-WHS	
	Sewer-600 W Bluff	
	Sewer-600 W Bluff	
	Water-WHS Lawn	
	Water-208 E Indian-BB field	
10084	City of Cherokee	3,439.08
	Driver's Ed license plate holder	
13733	Colorado Event Sales & Marketing, Inc dba Student Driver Products	49.95
	Roosevelt library software subscription	
11212	Companion	2,697.00
	Legal services	
10305	Cornwall, Avery, Bjornstad, Scott and Davis	325.00
	Instructional materials-Bork	
	Instructional materials-Jensen	
10776	Dakota Potters Supply	746.90
	Roosevelt library supplies	
10051	Demco	57.56
	Art materials - Jensen	
	Roosevelt Art materials	
10491	Discount School Supply	389.43
	WHS Library flooring	
13736	Dwellings Decor	11,754.00
	Education Foundation-Creel	
11332	Flinn Scientific	1,725.77
	Extermination service/power treatment	
10979	Guardian Pest Solutions	450.00
	Conference meals	
13508	Halder, William	39.00
	Nurse - AED battery	
13723	HeartSmart	395.00
	TAG-Haack	
10399	Houghton Mifflin Harcourt	325.60
	Membership-Lundsgaard	
12821	IASBO	175.00
	Policy online subscription	
10002	Iowa Association of School Boards	750.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Boilers		
11189	Iowa Division of Labor Services	480.00
Coaches clinic		
10096	Iowa Girls Coaches Association	25.00
District subscription fee		
11789	Iowa School Finance Information Service	1,343.30
IA Core - 5th/6th grades		
12265	IXL Learning, Inc.	2,765.00
JMC Software Integration		
JMC-Roosevelt-2017-18		
JMC-CMS-2017-18		
JMC-WHS-2017-18		
11639	JMC Computer Service, Inc.	8,000.20
Repair		
12318	JR's Sales and Service	75.00
Office-patching doorway		
WHS FCS patched wall		
13734	Kannegieter, Rob	1,000.00
Ed Foundation-L.Ebert		
Education Foundation-Lucas		
Education Foundation-Zwiefel		
ISP Curriculum-Kindergarten math		
Instructional materials - T.Vannatta		
10145	Lakeshore Learning Materials	1,606.93
Painting		
13732	Larson, Tina	192.00
Nurse supplies - all buildings		
10060	MacGill and Company	653.73
Roosevelt library books		
13717	MaryRuth Books	478.50
Retirement gift		
11272	Master Teacher, The	112.60
Clay for ballfield		
13727	Mid America Sports Advantage	90.20
Electricity-336 Gillette-Armory		
Electricity-334 Gillette-busbarn		
Electricity-600 W Bluff-WHS		
Electricity-600 W Bluff-concession		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Electricity-929 N Roosevelt	
	Electricity-Doupe	
	Ballfields	
	Electricity-206 E Indian-	
	CMS	
12363	MidAmerican Energy Company	12,367.92
	Maint supplies	
12748	Miller, Jeff	21.39
	Maint supplies	
	Maint supplies	
	Trans oil	
	Trans repair parts	
10180	Motor Parts Sales	103.98
	Ed Foundation-Husman	
	ISP Curriculum-1st grade	
	math	
	ISP Curriculum-1st grade	
	math	
10421	Nasco	304.66
	Electrical work	
	Electrical work	
12338	Nelson Electric	864.22
	MAPS Testing - CMS	
12781	Northwest Evaluation Association	4,712.50
	Painting	
13731	Olson, Tammy	384.00
	TAG-Haack	
	TAG materials-Haack	
12578	Oriental Trading Co., Inc.	731.15
	ISP Curriculum-2nd grade-	
	Readers/Writer	
	ISP Curriculum-3rd grade-	
	Readers/Writers	
	ISP Curriculum-3rd grade	
10166	Pearson Education	4,181.65
	WHS Band books	
10472	Popplers	18.90
	Postage-WHS	
10830	Purchase Power	1,000.00
	Instructional materials-	
	Richardson	
	Instructional materials-	
	Perry	
	Instructional materials-	
	Husman	
	Instructional materials-	
	Shima	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Instructional materials- Letsche	
	Instructional materials- Miller	
	ISP Curriculum- Kindergaraten math	
11531	Really Good Stuff	723.54
	SINA-1st grade	
13492	Really Great Reading	1,672.00
	CMS counseling materials- Haack	
18393	RICK TROW PRODUCTIONS, INC	134.20
	Moving expenses	
13726	Riley, Wade	2,875.00
	District membership dues	
13266	Rural School Advocates of Iowa	750.00
	Garbage collection	
10217	Sanitary Services, Inc.	63.60
	ISP Curriculum-Zwiefel	
	ISP Curriculum- 3rd grade	
	ISP Curriculum- 4th grade	
	ISP Curriculum-1st grade	
	Ed Foundation - T. Vannatta	
	Ed Foundation - L.Ebert	
	ISP Curriculum- 2nd grade	
	Ed Foundation - Lucas	
10227	Scholastic Magazine	2,788.28
	Trans repair parts	
12768	School Bus Sales	102.45
	Student planners	
11188	School Datebooks	433.05
	Maint supplies-paint	
13454	Sherwin-Williams	963.80
	Central office accounting software	
10293	Software Unlimited, Inc.	4,550.00
	SpEd -Fuller	
13589	Teachtown	300.00
	Security service-CMS	
13165	Tyco Integrated Security LLC	129.00
	Instructional materials - J.Leonard	
11141	US GAMES Division of BSN Sports	338.99
	Cell phone-WHS principal	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
18319	Verizon Wireless	1,535.20
Phone charges - CO/Superintendent		
10566	Windstream	759.77
ISP Curriculum-3rd Grade		
10529	Zaner Bloser, Inc.	1,172.27

Fund Total: 92,494.63

Checking 1 Fund: 71 SELF-INSURANCE FUND

Administration fee		
Administration fee		
13725	Mid-American Benefits, Inc.	3,280.40
PCORI fee		
12794	United States Treasury	370.64

Fund Total: 3,651.04

Checking Account Total: 96,145.67

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Facility improvements		
13735	L and L Builders Co.	45,371.00

Fund Total: 45,371.00

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

WHS FCS flooring		
13736	Dwellings Decor	10,331.25
WHS Central office carpet		
WHS library carpet tile		
10537	Robinson's Furniture and Floors	4,754.78
AsbestoSTEM Air		
13730	Terracon	1,000.00

Fund Total: 16,086.03

Checking Account Total: 61,457.03

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

BB/SB concessions		
31168	Cherokee Locker, Inc.	359.80
Regional softball tickets		
30902	Iowa Girls High School Athletic Union	2,202.00
Substate baseball		
District baseball		
10115	Iowa High School Athletic Association	7,764.00
BB/SB concessions-grill gas		
11006	Moore, David	23.00
Softball		
30961	NIXON, JENNIFER	76.17

<u>Description</u>	<u>Vendor Name</u>	<u>Amount</u>
Registration-marching band		
13729	North Stars Band, Inc.	175.00

CMS football equipment		
CMS football equipment		
CMS helmet reconditioning		
Football equipment reconditioning		
30698	Riddell/All American Sports Corp.	4,203.72

Fund Total: 14,803.69

Checking Account Total: 14,803.69

Checking

4

Checking 4 Fund: 61 SCHOOL NUTRITION FUND

Workshop registration		
10277	Iowa State University	100.00

RoosJMC Lunch base
fee/maintenance-17/18

CMS-JMC Lunch base
fee/maintenance-17/18

WHS-JMC Lunch base
fee/maintenance-17/18

11639	JMC Computer Service, Inc.	1,876.65
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Fund Total: 1,976.65

Checking Account Total: 1,976.65

AUGUST 2017 ECLC AND ROOSEVELT BOARD REPORT

Valery Fuhrman, ECLC and Elementary Principal

Jan Tjeeerdsma, Instructional Coach

District Mission: "With community involvement, we will empower learners to become contributing members to our changing world"

District Goal Actions

1: Implement a successful 1:1 **technology** initiative to enhance student learning, instruction, and achievement.

- With the help of the IT department, our iPads were inventoried this summer. We have 148 iPads in our RES building. Most are assigned to the K-2 classrooms.
- We have worked to set up accounts for the new math curriculum. It comes with digital access for students to see their textbook as an ebook as well as online access to complete teacher assigned work and engage in skill building activities. We are excited to see how this will help students learn the skills and concepts needed to be successful mathematicians.
- The Iowa Department of Education switched to a new vendor for FAST. This will require some training for teachers to understand how to navigate the new system. There will be a lot to learn with the new reports the system will generate.
- JMC training introduced us to new options for teachers to access and share information. Their goal is to help schools be efficient with time and resources (less printing!).

2: Increase implementation and alignment of **Iowa Common Core** curriculum utilizing **Characteristics of Effective Instruction (Student Centered-Teaching for Learner Differences-Assessment for Learning-Rigor and Relevance-Teaching for Understanding)**.

- We will begin the implementation of the new math curriculum this fall. The company has a training scheduled with us on site on Friday, August 18th. Teachers received hard copy teacher editions and students will have a workbook like textbook so they can write directly into the book. Additionally the purchase included leveled readers and learning stations. The online resources are broad -- both for teachers and students to use.

3: Improve **communication** between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- We held a Teacher Leader meeting to discuss roles of the different teacher leaders and how they can assist others in their buildings and curriculum areas to increase student achievement.
- Registration provided a great opportunity to see many parents and greet students to share the excitement of a new year beginning.
- Partners in Excellence- I was approached by Kris Badker, a community member, to investigate establishing partnerships between local businesses and our classrooms at RES. Kris has worked with the Chamber of Commerce and Julie to help find partners. I will share more as this rolls forward for our students. We hope the focus will provide more community involvement in our schools but also more school involvement in our community. The students will have a chance to learn more about the local area and careers that are available to them.

Other Notes:

- With current enrollment information, we are expecting 499 students in ECLC-4th grade!
 - ECLC= 76, TK/K= 102, 1st= 71, 2nd= 82, 3rd= 87, 4th= 81

- The front hallway is more colorful with the addition of photo posters thanks the the Education Foundation! They look wonderful on the freshly painted walls (Thanks to Pat Evans!). Please stop in to see the pictures of students engaging in learning, community service, and playing.
- The ECLC will be working this fall to document how our program works for the QPPS (Iowa Department of Education) site visit in late November.
- Benson Construction has framed up cement work in the ECLC playground area to add sidewalk access and a path for trikes. This work helps to meet the QRS/QPPS requirements as well as offer our students another play option during their outside time.
- Summer School-- 68% of the students invited to summer school participated this year.

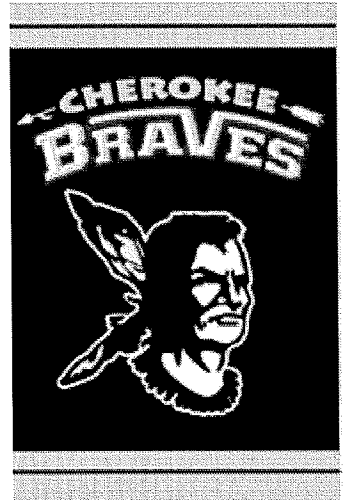


Mrs. Jensen prepared a colorful bulletin board to greet our students and staff.

CMSS Principally Speaking

August 2017

Cherokee Community School District



District Mission

"With community involvement, we will empower learners to become contributing members to our changing world.

- On Monday August 21st at 6:00pm we will have 5th grade orientation. Parents and students will meet for a few minutes in the gym for a brief talk and then students will receive their schedules and walk through a mini version of their day. 6th-8th grade will have open house then at 7:00pm and receive their schedules, computers, and meet their teachers. Mrs. Haack will have student council students available to help out new 6th-8th grade students tour the building.

District Goals

Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

- Student computers are ready to roll out for the start of the school year. 5th grade will be receiving new computers and we will have plenty of loaners to start the school year for new students and for computers that have malfunctions.
- I want to thank Andrew Wurth for his time as a Tech Assistant at Cherokee Schools. Andrew did an excellent job and will be missed. We currently have 3 people who have applied for the position.

Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.

- CMS 5th and 6th grade teachers along with Mrs. Ducommun and Mr. Aden attended FAST Training August 16th to get ready for the new roll out. Staff seemed very positive after the training.

Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- CMS will be sending out monthly Positive Brave Cards to communicate with families on the positives their students are doing throughout the school year.
- We hope to increase communication with our stakeholders by utilizing our new web-site more and posting information on Facebook and Twitter to highlight the many accomplishments of our students and staff throughout the 2017-18 school year.
- We are excited to start a new school year with the changes that have taken place around the district. The office and secured entrance will be a great addition to our school once it is completed.



WHS Building Report



District Mission: *"With community involvement, we will empower learners to become contributing members to our changing world"*

District Goals:

1. *Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.*

- We're looking forward to continuing the communication of daily announcements via technology. We plan to use snapchat to reach our high school students this year.
- We're going to encourage all staff to utilize google classroom learning management system.
- We have had training throughout the summer with JMC and look forward to the app that will be coming out for our stakeholders and our administrative staff.
- We are pushing for our staff to use the tech integrationist to enhance lessons in our school.
- To maximize student experience and achievement here at WHS, each classroom will be equipped with cell phone holders so teachers can effectively use and manage cell phone use during class time.

- The math teachers attended a summer training focused on the technology that comes with their new textbooks. We are excited to start each student with their own online account to access a variety of tools to help with their math achievement throughout the year.

2. Increase implementation and alignment of Iowa Common Core Curriculum utilizing characteristics of effective instruction.

- We're looking into finding a common tool to make curriculum mapping efficient and usable for our teachers. We will be talking with neighboring districts to see what has been successful.
- The new math materials are all Iowa Core aligned.
- We look forward to digging in more this year in the new Science and Social Studies standards.
- We have scheduled monthly meetings with our curriculum chairs (Lead Teachers) to keep a pulse on the curriculum needs of each department.
- One early out PD per month is designated to curriculum alignment and core standards work.

3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- We're looking forward to continuing the communication of daily announcements via technology. We plan to use snapchat to reach our high school students this year.
- We are excited to have time reserved each Wednesday for collaboration with our gen ed and SPED teachers before school and/or after professional development each week.
- We have started a Braggin' Braves program to promote the positivity of what students do each day. We will have incentives provided by local businesses throughout the year.
- We will have staff make two positive phone calls home each week to create a positive climate and culture here at WHS.
- Office staff and administration just completed training for our new website program through SOCS.

Mr. Wade Riley WHS Principal

Mrs. Natalie Barkley Instructional Coach

Notes for the Board from the Superintendent – August 2017

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

August Standard: Provide effective leadership for quality instruction and high, equitable student learning by setting and communicating high expectations for student learning with clear goals and a focus on strengthening instruction, by supporting conditions for success through board actions and decisions, by holding the system accountable to reach student goals, by building the collective commitment of community and staff to achieve the student learning goals, and by learning together as a whole team to inform decision-making around the student learning goals.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *Iowa Association of School Boards*

Technology/Website Update – Board/Leadership Team Goal Statement #1

- Building Reports – Principals – on the agenda
- Printer/Copier equipment training – Friday, August 18
- SOCS Website – training Tuesday, August 15 with transition expected by October
- News from Technology Director, William Halder
 - First response for E-Rate approval and there are some adjustments that will need to be made
 - All student Chromebooks are ready to be distributed

Curriculum and Instruction Update – Board/Leadership Team Goal Statement #2

- Building Reports – Principals – on the agenda
- Math Curriculum – Trainings scheduled for RES, CMS, and WHS – all materials have arrived
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov
This website provides access to a variety of reports covering multiple areas including district and school profiles, financial reports and school and district plans.

Communication Update – Board/Leadership Team Goal Statement #3

- Building Reports – Principals – July optional
- Board Self-Evaluation – summary on the agenda – Paul Fuhrman will facilitate discussion
- Board Committee Rotations – Prior to Regular Board Meetings – Subject to Change

May 15 th @ 4:30 Building, Grounds & Capital Projects	June 19 th @ 4:30 Transportation & Nutrition	July 17 th @ 4:30 Policy	August 23 rd @ 4:30 Building & Grounds
September 18 th @ 4:30 Curriculum & Instruction	October 16 th @ 4:30 Finance	November 20 th @ 4:30 Policy	December 18 th @ 4:30 Curriculum & Instruction
January 15 th @ 4:30 Building, Grounds & Capital Projects	February 19 th @ 4:30 Finance	March 19 th @ 4:30 Transportation & Nutrition	April 16 th @ 4:30 Policy

Transportation and Nutrition Update

- News from Nutrition Director, Cara Jacobson
 - Just returned from annual meetings and the meal pattern has not changed – good news as sodium restrictions would have been tighter
 - Excited about the new computer program for the POS
 - October 4th from 2-4 we are hosting a HACCP meeting in the commons – a great way to get continuing hours for staff
 - October 25-30 we will be reviewed by the state, so USDA requirements are a must for Reimbursement
- News from Transportation Director, Mike Wiederholt
 - Summer maintenance - all the route and activity buses have been looked and gone over and all but one is good to go - suburbans are all good
 - Looking forward to the new year – looking for all the smiles on faces
 - Routes are ready, but as always there may be last minute changes

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Notes for the Board from the Superintendent – August 2017

Cherokee Community School District: *Empowering Learners*

Strategic Planning – Finance Update

- Financials included in board packet
- Secretary/Treasurer's Report – on the agenda
- TLC + Admin Summer Session

Building, Grounds, and Capital Projects Update

- RES facility challenges – on the agenda
- CRMC proposal – on the agenda
- WHS Gymnasium AC – on the agenda
- News from Jeff Miller, Building and Grounds Director
 - L & L still saying front steps should be done by 9-1-17
 - CMS vestibule will not be complete until the week of 9-9-17 – waiting on door locks
 - WHS football field project just needs to be seeded.

IASB Update & Other

- New Board Member Orientation Workshop – Sioux City – October 5, 2017
- Employee Relations Conference – Altoona – October 19, 2017
- TregoED Budget Reduction Training – Des Moines – October 24, 2017
- IASB Annual Conference – Des Moines – November 15-17, 2017
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSIA/IDOE]

- Board Policy – Students and Illicit Drugs and Graduation Requirements – on the agenda
- Legislative News/Updates/Priorities from our Partners in Education:

http://www.sai-iowa.org/sai-legislative-priorities.cfm	https://www.educateiowa.gov/resources/legislative-information?utm_medium=email&utm_source=govdelivery	http://www.rsia.org/legislative.html
http://www.ia-sb.org/Main/Advocacy_Center3/Advocacy_Agenda/Legislative-Priorities/Main/Advocacy_Center/IASB_s_Advocacy_Agenda/Legislative-Priorities.aspx?hkey=19e89bb6-0b58-4dca-9bb1-6e279051f829		

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

SCHOOL CALENDAR

The school calendar will accommodate the education program of the school district. The school calendar is for a minimum of [180 days or 1080 hours] and includes, but is not limited to, the days for student instruction, staff development, in-service days and teacher conferences.

The academic school year for students shall begin no sooner than August 23. Employees may be required to report to work at the school district prior to this date.

Special education students may attend school on a school calendar different from that of the regular education program consistent with their Individualized Education Program.

The board, in its discretion, may excuse graduating seniors from up to five days or 30 hours of instruction after the school district requirements for graduation have been met. The board may also excuse graduating seniors from making up days missed due to inclement weather if the student has met the school district's graduation requirements.

It is the responsibility of the superintendent to develop the school calendar for recommendation, approval, and adoption by the board annually.

The board may amend the official school calendar when the board considers the change to be in the best interests of the school district's education program. The board shall hold a public hearing on any proposed school calendar prior to adopting the school calendar.

Legal Reference: Iowa Code §§ 20.9; 279.10, 280.3 (2013); 299.1 (2) (2015)
281 I.A.C. 12.1(7); 41.106.

Cross Reference: 501.3 Compulsory Attendance
601.2 School Day
603.3 Special Education

Approved _____

Reviewed 8/21/2017

Revised 8/21/2017

SCHOOL DAY

The student school day for grades one through twelve will consist of a minimum of five and one-half hours, not including the lunch period. The school day consists of the schedule of class instruction and class activities as established and sponsored by the school district. Time during which students are released from school for parent/teacher conferences may be counted as part of students instructional time. The minimum school day will meet the requirements as established for the operation of accredited schools.

The board may define the number of days kindergarten will be held and the length of each school day for the students attending kindergarten. The school day will consist of a schedule as recommended by the superintendent and approved by the board.

The school district may also record a day of school with less than the minimum instructional hours if the total hours of instructional time for grades one through twelve in any five consecutive school days equals a minimum of twenty-seven and one-half hours, even though any one day of school is less than the minimum instructional hours because of a staff development opportunity provided for the instructional staff or parent-teacher conferences have been scheduled beyond the regular school day. If the total hours of instructional time for the first four consecutive days equal at least twenty-seven and one-half hours because parent-teacher conferences have been scheduled beyond the regular school day, the school district may record zero hours of instructional time on the fifth consecutive school day as a school day. Schedule revisions and changes in time allotments will be made by the superintendent.

When the school is forced to close due to weather or other emergencies, that part of the day during which school was in session will constitute a school day.

It is the responsibility of the superintendent to inform the board annually of the length of the school day.

Legal Reference: Iowa Code § 279.8 (2011).
281 I.A.C. 12.2(2), .2(3), .2(6).

Cross Reference: 601.1 School Calendar

Approved _____

Reviewed 8/21/2017

Revised _____

CURRICULUM DEVELOPMENT

Curriculum development is an ongoing process in the school district and consists of both research and design. Research is the studious inquiry and critical investigation of the various content areas for the purpose of revising and improving curriculum and instruction based on relevant information pertaining to the discipline. This study is conducted both internally (what and how we are currently doing at the local level) and externally (what national standards, professional organizations, recognized experts, current research, etc. tell us relative to the content area). Design is the deliberate process of planning and selecting the standards and instructional strategies that will improve the learning experiences for all students.

A systematic approach to curriculum development (careful research, design, and articulation of the curriculum) serves several purposes:

- Focuses attention on the content standards of each discipline and ensure the identified learnings are rigorous, challenging, and represent the most important learning for our students.
- Increases the probability that students will acquire the desired knowledge, skills and dispositions and that our schools will be successful in providing appropriate learning experiences.
- Facilitates communication and coordination.
- Improves classroom instruction.

The superintendent is responsible for curriculum development and for determining the most effective method of conducting research and design activities. A curriculum framework will describe the processes and procedures that will be followed in researching, designing, and articulating each curriculum area. This framework will at a minimum, describe the processes and procedures for the following curriculum development activities to:

- *Study the latest thinking, trends research and expert advice regarding the content/discipline;*
- *Study the current status of the content/discipline (what and how well students are currently learning);*
- *Identify content standards, benchmarks, and grade level expectations for the content/discipline;*
- *Describe the desired learning behaviors, teaching and learning environment related to the content/discipline;*
- *Identify differences in the desired and present program and develop a plan for addressing the differences;*
- *Communicate with internal and external publics regarding the content area;*
- *Involve staff, parents, students, and community members in curriculum development decisions;*
- *Verify integration of local, state, and/or federal mandates (MCNS, school-to-work, etc);*
- *Verify how the standards and benchmarks of the content/discipline support each of the broader student learning goals and provide a K-12 continuum that builds on the prior learning of each level.*

Approved _____

Reviewed 8/21/2017

Revised _____

CURRICULUM DEVELOPMENT

It is the responsibility of the superintendent to keep the board apprised of necessary curriculum revisions, progress or each content area related to curriculum development activities, and to develop administrative regulations for curriculum development including recommendations to the board.

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. Pt. 98 (2010).
Iowa Code §§ 216.9; 256.7, 279.8; 280.3 (2011).
281 I.A.C. 12.5, .8.

Cross Reference: 101 Educational Philosophy of the School District
103 Long-Range Needs Assessment
602 Curriculum Development
603 Instructional Curriculum
605 Instructional Materials

CURRICULUM IMPLEMENTATION

Without careful and continuing attention to implementation, planned changes in curriculum and instruction rarely succeed as intended. How change is put into practice, to a large extent, determines how well it fares.

Implementation refers to what actually happens in practice as compared to what was supposed to happen. Curriculum implementation includes the provision of organized assistance to staff in order to ensure that the newly developed curriculum and the most powerful instructional strategies are actually delivered at the classroom level. There are two components of any implementation effort that must be present to guarantee the planned changes in curriculum and instruction succeed as intended:

- Understanding the conceptual framework of the content/discipline being implemented; and,
- Organized assistance to understand the theory, observe exemplary demonstrations, have opportunities to practice, and receive coaching and feedback focused on the most powerful instructional strategies to deliver the content at the classroom level.

The superintendent is responsible for curriculum implementation and for determining the most effective way of providing organized assistance and monitoring the level of implementation. A curriculum framework will describe the processes and procedures that will be followed to assist all staff in developing the knowledge and skills necessary to successfully implement the developed curriculum in each content area. This framework will, at a minimum, describe the processes and procedures for the following curriculum implementation activities to:

- *Study and identify the best instructional practices and materials to deliver the content;*
- *Describe procedures for the purchase of instructional materials and resources See Policy 605.1*
- *Identify/develop exemplars that demonstrate the learning behaviors, teaching, and learning environment to deliver the content;*
- *Study the current status of instruction in the content area (how teachers are teaching);*
- *Compare the desired and present delivery system, identify differences (gap analysis), and develop a plan for addressing the differences;*
- *Organize staff into collaborative study teams to support their learning and implementation efforts (address the gaps);*
- *Provide ongoing professional development related to instructional strategies and materials that focuses on theory, demonstration, practice and feedback;*
- *Regularly monitor and assess the level of implementation;*
- *Communicate with internal and external publics regarding curriculum implementation;*
- *Involve staff, parents, students, and community members in curriculum implementation decisions.*

It is the responsibility of the superintendent to keep the board apprised of curriculum implementation activities, progress of each content area related to curriculum implementation activities, and to develop administrative regulations for curriculum implementation including recommendations to the board.

Approved _____

Reviewed 8/21/2017

Revised _____

CURRICULUM IMPLEMENTATION

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. pt. 98 (2010).
Iowa Code §§ 216.9, 256.7, 279.8, 280.3 (2011).
281 I.A.C. 12.8.

Cross Reference: 101 Educational Philosophy of the School District
103 Long-Range Needs Assessment
505 Student Scholastic Achievement
602 Curriculum Development
603 Instructional Curriculum

CURRICULUM EVALUATION

Regular evaluation of the total curriculum is necessary to ensure that the written and delivered curriculum is having the desired effect for students.

Curriculum evaluation refers to an ongoing process of collecting, analyzing, synthesizing, and interpreting information to aid in understanding what students know and can do. It refers to the full range of information gathered in the school district to evaluate (make judgments about) student learning and program effectiveness in each content area.

Curriculum evaluation must be based on information gathered from a comprehensive assessment system that is designed for accountability and committed to the concept that all students will achieve at high levels, is standards-based, and informs decisions which impact significant and sustainable improvements in teaching and student learning.

The superintendent is responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated into instructional practices as part of school improvement with a particular focus on improving teaching and learning. A curriculum framework will describe the procedures that will be followed to establish an evaluation process that can efficiently and effectively evaluate the total curriculum. This framework will, at a minimum, describe the procedures for the following curriculum evaluation activities:

- *Identify specific purposes for assessing student learning;*
- *Develop a comprehensive assessment plan;*
- *Select/develop assessment tools and scoring procedures that are valid and reliable;*
- *Identify procedures for collecting assessment data;*
- *Identify procedures for analyzing and interpreting information and drawing conclusions based on the data (including analysis of the performance of various sub-groups of students);*
- *Identify procedures for establishing at least three levels of performance (specific to the content standard and the assessment tool when appropriate) to assist in determining whether students have achieved at a satisfactory level (at least two levels describe performance that is proficient or advanced and at least one level describes students who are not yet performing at the proficient level);*
- *Identify procedures for using assessment information to determine long-range and annual improvement goals;*
- *Identify procedures for using assessment information in making decisions focused on improving teaching and learning (data based decision making);*
- *Provide support to staff in using data to make instructional decisions;*
- *Define procedures for regular and clear communication about assessment results to the various internal and external publics (mandatory for communication about students receiving special education services);*
- *Define data reporting procedures;*
- *Verify that assessment tools are fair for all students and are consistent with all state and federal mandates;*
- *Verify that assessment tools measure the curriculum that is written and delivered;*
- *Identify procedures for deciding when multiple assessment measures are necessary for making good decisions and drawing appropriate conclusions about student learning;*

Approved _____

Reviewed 8/21/2017

Revised _____

CURRICULUM EVALUATION

- *Identify roles and responsibilities of key groups;*
- *Involve staff, parents, students, and community members in curriculum evaluation;*
- *Ensure participation of eligible students receiving special education services in district-wide assessments.*

It is the responsibility of the superintendent to keep the board apprised of curriculum evaluation activities, the progress of each content area related to curriculum evaluation activities, and to develop administrative regulations for curriculum evaluation including recommendations to the board.

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. pt. 98 (2010).
Iowa Code §§ 216.9, 256.7, 279.8, 280.3 (2011).
281 I.A.C. 12.8.

Cross Reference: 101 Educational Philosophy of the School District
103 Long-Range Needs Assessment
505 Student Scholastic Achievement
602 Curriculum Development
603 Instructional Curriculum

PILOT - EXPERIMENTAL - INNOVATIVE PROJECTS

The board welcomes new ideas in curriculum. Proposals for pilot or experimental projects will first be reviewed and analyzed by the superintendent. Projects recommended by the superintendent will be considered by the board. Pilot and experimental projects approved by the board, the Iowa Department of Education, or the U. S. Department of Education may be utilized in the education program.

Students, who may be or are asked to participate in a research or experimental project or program, must have their parents' written consent on file prior to participating in the project or program. A research or experimental program or project requiring parents' prior written consent is a program or project designed to explore or develop new or unproven teaching methods or techniques. These programs or projects are designated as research or experimental projects or programs. The educational materials of a program or project designated as a research or experimental program or project may be inspected and reviewed by the parents of the students participating or being considered for participation in the program or project. The inspection and review by the parents is in accordance with board policy 605.2, "Instructional Materials Inspection."

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. Pt. 98 (2010).
Iowa Code §§ 279.8, .10; 280.3 (2011).
281 I.A.C. 12.5, .8.

Cross Reference: 602 Curriculum Development
603 Instructional Curriculum

Approved _____

Reviewed 8/21/2017

Revised _____

BASIC INSTRUCTION PROGRAM

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (8 units), social studies (6 units), mathematics (6 units), science (6 units), physical education (1/8 unit in each semester of enrollment in high school), in accordance with Iowa Code.

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. Pt. 98 (2010).
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2011).
281 I.A.C. 12.5.

Cross Reference: 102 Equal Educational Opportunity
103 Long-Range Needs Assessment
505 Student Scholastic Achievement
602 Curriculum Development
603 Instructional Curriculum

Approved _____

Reviewed 1/19/2015, 8/21/2017

Revised _____

BASIC INSTRUCTION PROGRAM

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), and vocational education (12 units).

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference: 20 U.S.C. § 1232h (2010).
34 C.F.R. Pt. 98 (2010).
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2011).
281 I.A.C. 12.5.

Cross Reference: 102 Equal Educational Opportunity
103 Long-Range Needs Assessment
505 Student Scholastic Achievement
602 Curriculum Development
603 Instructional Curriculum

Approved _____

Reviewed 8/21/2017

Revised _____

SUMMER SCHOOL INSTRUCTION

The board, in its discretion, may offer summer school for one or more courses and student activities for students who need additional help and instruction or for enrichment in those areas. This decision is within the discretion of the board.

Upon receiving a request for summer school, the board will weigh the benefit to the students and the school district as well as the school district's budget and availability of licensed employees to conduct summer school.

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: Iowa Code §§ 279.8, .11; 280.3, 282.6 (2011).

Cross Reference: 410.2 Summer School Licensed Employees
603 Instructional Curriculum
711.4 Summer School Transportation

Approved _____

Reviewed 8/21/2017

Revised _____

SPECIAL EDUCATION

The board recognizes some students have different educational needs than other students. The board will provide a free appropriate public education program and related services to students identified in need of special education. The special education services will be provided from birth until the appropriate education is completed, age twenty-one or to maximum age allowable in accordance with the law. Students requiring special education will attend general education classes, participate in nonacademic and extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student is written in the student's Individualized Education Program (IEP).

Special education students are required to meet the requirements stated in board policy or in their IEPs for graduation. It is the responsibility of the superintendent and the area education agency director of special education to provide or make provisions for appropriate special education and related services.

Children from birth through age 2 and children age 3 through age 5 are provided comprehensive special education services within the public education system. The school district will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age 2. This is done to ensure a smooth transition of children entitled to early childhood special education services.

Legal Reference: Board of Education v. Rowley, 458 U.S. 176 (1982).
 Springdale School District #50 v. Grace, 693 F.2d 41 (8th Cir. 1982).
 Southeast Warren Comm. School District v. Dept. of Public
 Instruction, 285 N.W.2d 173 (Iowa 1979).
 20 U.S.C. §§1400 *et seq.* (2010).
 34 C.F.R. Pt. 300 *et seq.* (2010).
 Iowa Code §§ 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8 (2011).
 281 I.A.C. 41.109

Cross Reference: 503 Student Discipline
 505.5 Graduation Requirements
 506 Student Records
 507.2 Administration of Medication to Students
 507.8 Student Special Health Services
 601.1 School Calendar
 603 Instructional Curriculum

Approved _____

Reviewed 8/21/2017 _____

Revised _____

MULTICULTURAL/GENDER FAIR EDUCATION

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, creed, socioeconomic status, color, sex, marital status, national origin, sexual orientation, gender identity or disability.

The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans, American Indians, European-Americans, and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

Legal Reference: Iowa Code §§ 216.9; 256.11 (2011).
281 I.A.C. 12.5(8).

Cross Reference: 102 Equal Educational Opportunity
600 Goals and Objectives of the Education Program

Approved _____

Reviewed 8/21/2017

Revised _____

HEALTH EDUCATION

Students in grade levels one through twelve will receive, as part of their health education, instruction about personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; human growth and development; substance abuse and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body; human sexuality; self-esteem; stress management; interpersonal relationships; emotional and social health; health resources; prevention and control of disease; and communicable diseases, including acquired immune deficiency syndrome. The purpose of the health education program is to help each student protect, improve and maintain physical, emotional and social well-being.

The areas stated above are included in health education and the instruction are adapted at each grade level to aid understanding by the students.

Parents who object to health education instruction in human growth and development may file a written request that the student be excused from the instruction. The written request will include a proposed alternate activity or study acceptable to the superintendent. The superintendent will have the final authority to determine the alternate activity or study.

Legal Reference: Iowa Code §§ 256.11; 279.8; 280.3-.14 (2011).
281 I.A.C. 12.5.

Cross Reference: 502 Student Rights and Responsibilities
603 Instructional Curriculum
607 Instructional Services

Approved _____

Reviewed 8/21/2017

Revised _____

HUMAN GROWTH AND DEVELOPMENT STUDENT EXCUSE FORM

Student Name: _____ Grade: _____

Parent/Guardian: _____ Phone #: _____

Please list the curricular objective(s) from which you wish to have your child excused and the class or grade in which each is taught. An example is provided for you to follow.

	<u>Objective</u>	<u>Class / Grade</u>
Ex.	To understand the consequences of responsible and irresponsible sexual behavior.	Health Education / 6
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

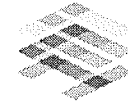
I have reviewed the Human Growth and Development program goals, objectives, and materials and wish my child to be excused from class when these objectives are taught. I understand my child will incur no penalty but may/will be required to complete an alternative assignment that relates to the class and is consistent with assignments required of all students in the class.

Signed: _____ Date: _____
(Parent or Guardian)

Signed: _____ Date: _____
(School Administrator)

Roosevelt Elementary School - Improvements Planning

SUMMARY



FEH DESIGN

August 10, 2017

(information taken from initial ICAT Study 2/10/16)

(adjusted figures include inflation to 2020 - compounded yearly @ 3%)

Note: FEH DESIGN has not verified the accuracy of any information taken from the initial study performed by ICAT/ESTES

Total Cost by Category	Low	High
Health, and Life Safety Requirements	1,267,600	1,402,500
Building Improvements	8,175,000	8,993,100
Site Improvements	337,000	370,700
New Facilities	1,336,500	1,470,200
A/E Design Fees @ 8%	889,300	979,000
Totals	12,005,400	13,215,500

1. Health, Life and Safety Requirements

- 1.1 Update Doors, Frames, Sidelights and Door Hardware to meet fire code
- 1.2 Modify Fire Extinguishers to meet current Code
- 1.3.1 Update all restrooms (ADA and finishes)
- 1.5 Upgrade water coolers to meet ADA regulations
- 1.6 Install Fire Sprinkler System per NFPA Fire Code
- 1.7 Abatement Required to Remove Asbestos Containing Tile

2. Building Improvements

- 2.2.1 Security Entrance / Administration Relocation
- 2.3 Lighting Improvements for Classrooms
- 2.4 Lighting Improvements for Corridors
- 2.5 Remodeling of Existing Library
- 2.6 Storage Space for Pre-K classrooms
- 2.7 Update Windows and Exterior Glass to meet Energy Code
- 2.8 Upgrade Finishes: Paint, and Ceilings in Corridors
- 2.9 New Roof for Entire School
- 2.10 Update Mechanical System to Improve Indoor air quality
- 2.11 Heat Pump Replacement
- 2.12 New Electrical Switchgear and Branch Panels
- 2.13 New Boiler
- 2.14 Technology Upgrades

3. Site Improvements

- 3.2.1 West Parking Expansion / Bus Lane

4. New Facilities

- 4.2.1 Dining Commons Addition

New Building Option (Assumes 2020 bidding)	Low	High
New Building at 90,000 SF @ \$160/SF for 500 students	14,400,000	
New Building at 90,000 SF @ \$175/SF for 500 students		15,750,000
Site Improvements (paving, drives, etc.)	2,500,000	3,500,000
FF&E (Furnishings, Fixtures and Equipment) / Technology / Security	300,000	400,000
Landscaping	25,000	50,000
Site Acquisition/Demolition/Clearing		
A/E Design Fees @ 6%	864,000	945,000
Civil Design Fees @ 9%	225,000	315,000
Totals	18,314,000	20,960,000

Notes:

- 1. Costs for Site Acquisition, Demolition, etc. are not included.
- 2. Based on 180 SF per student

Cherokee Community School District

District Mission

“With community involvement, we will empower learners to become contributing members to our changing world.”

District Goals

Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.

Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Modern Heating & Cooling, Inc.

109 Sioux St.

Cherokee, IA 51012-2123

Tel: 712-225-3844 Fax: 712-225-1066

Email: modernheating@qwestoffice.net

August 16, 2017

ATTENTION JOYCE LUNDSGAARD
Cherokee Community School District
600 W Bluff St
Cherokee IA 51012

RE: Estimate to install AC in the high school gymnasium

Items to Include:

4-Rheem 7.5 ton AC units

4-Rheem 90,000 BTU A Coils (installed on existing air handlers)

4-Linesets and Pads

60 lbs Freon 410

Condensate Drains

Labor to include electrical and crane service

\$38,995.00



409 N Locust St.
Marcus, IA
800-658-5400
Since 1920

Where Quality and Service Make The Difference

August 10, 2017

Prepared for:
Cherokee Community School
600 W Bluff
Cherokee IA 51012

SUBJECT: HIGH SCHOOL GYM AIR CONDITIONING

Price includes:

- 4) 7.5 Ton Lennox Air Conditioners
- 4) 7.5 ton Coils to install in the air handlers
- All duct work to install new coils
- Condensate lines for new coils
- Telehandler to set units on the roof
- Refrigerant lines connecting coils to the outdoor units
- All labor to install new units
- Electrical for 4 new units by Nelson Electric

Total cost no tax: **\$32,450.00**

Thank you,

Don Stodden
Marcus Lumber Company



CHECK OUT OUR PAST PROJECTS AT WWW.MARCUSLUMBER.COM



STUDENTS AND ILLICIT DRUGS

The Cherokee CSD prohibits the possession, use, distribution, sale or being under the influence of illicit drugs and/or the possession of paraphernalia designed for the manufacture or use of illicit drugs by students at school. This prohibition also applies to students while engaged at any school-sponsored activities regardless of the location of said activities, on school grounds, and while on school-owned or chartered/leased transportation. Students shall also be prohibited from possessing, using, distributing or selling substances, which are being purported to be illicit drugs while at school or while at the other venues identified above. Violation of these prohibitions shall result in disciplinary action as identified in this policy, and if, applicable, as identified in Policy 502.1.1, Extra-curricular Good Conduct Code. In addition to the school district's disciplinary action, students found to be in violation of this policy shall also be reported to local law enforcement authorities.

Students found in violation of this policy shall be subject to the following disciplinary actions:

A. Possession of Paraphernalia

Any student found in possession of paraphernalia designed for the manufacture or use of illicit drugs when said paraphernalia does not contain any actual illicit drug substance or identifiable residue of an illicit drug substance, shall be suspended from school for a period of not less than five (5) school days. Repeated and/or flagrant violations will result in more severe disciplinary consequence including the possibility of expulsion.

B. Substances Purported to be Illicit Drugs

Any student found to be in possession, to be using, to be distributing or selling substances that the student represents to be actual illicit drugs shall be suspended from school for a period of not less than seven (7) school days. In addition to the suspension prior to readmission to school, the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide written agreement to complete any subsequent recommended program of treatment both at no expense to the district. Repeated and/or flagrant violations will result in more severe disciplinary consequences including the possibility of expulsion.

C. Illicit Drugs-possession, use, or Being Under the Influence

Any student found to be in possession, to be using, or to be under the influence of an illicit drug or drugs, to include identifiable residue, regardless of the amount of said drug, shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district-provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term the next full semester, with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of the semester with loss of credits for that semester.

Depending upon the age of the student, the educational background of the student, or the nature of the offense, the Board may, in limited situations, agree to exclude rather than expel the student from school for a period of one semester and provide an educational program for the student at a location different than the student's normal educational setting if recommended by the superintendent of schools.

In addition to the expulsion, prior to readmission to school the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion at the discretion of the Board of Education.

D. Illicit Drugs – Sale or Distribution

Any student found to be selling, or distributing without cost, illicit drugs shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term during the next two semesters with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of that semester and the entire next semester, all with loss of credits.

In addition to the expulsion, prior to re-admission to school the student or legal caretaker, if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion, at the discretion of the Board of Education.

Approved _____ Reviewed _____ Revised _____

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete required credits prior to graduation. The following credits will be required:

Class of 2019	47
Class of 2020	47
Class of 2021	48
Class of 2022	48
Language Arts	8 credits
Science	6 credits
Mathematics	6 credits
Social Studies	6 credits
Physical Education	8 semesters (maximum of 4 credits)
Fine Arts or Career & Technical Education Class	1
Electives	18 Credits

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individual Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation requirements have been met.

Legal Reference: Iowa Code §§ 256.11, .11A; 279.8; 280.3, .14 (2003).
281 I.A.C. 12.2; .3(7); .5; 41.12 (6)(e); 67(8).

Cross Reference: 505 Student Scholastic Achievement
603.3 Special Education

Approved _____ Reviewed 10/20/2014, 5/15/17 Revised 7/16/2007/8/21/17

Membership Count Report

From: 1 - 08/23/2016 - Tuesday to: 1 - 08/23/2016 - Tuesday

Day		KA	KB	KC	KD	EC	HK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	F	7	0	1	3	0	0	36	38	43	41	41	50	49	35	34	33	35	49	30	525
08/23/2016	M	7	0	0	10	5	0	33	36	45	40	30	30	38	40	37	38	33	32	34	488
	Totals	14	0	1	13	5	0	69	74	88	81	71	80	87	75	71	71	68	81	64	1013

Membership Count Report

From: 1 - 08/23/2017 - Wednesday to: 1 - 08/23/2017 - Wednesday

Day		KA	KB	KC	KD	EC	HK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	F	3	0	0	4	0	0	44	39	42	43	41	44	53	49	40	35	35	34	44	550
08/23/2017	M	5	0	0	9	4	0	45	32	40	44	41	32	32	39	41	39	37	34	32	506
	Totals	8	0	0	13	4	0	89	71	82	87	82	76	85	88	81	74	72	68	76	1056

Rating Scale - Please indicate how your board team is doing on each trait.

- 1 - Just starting
- 2 - Some progress
- 3 - Good progress
- 4 - Well on our way

Trait	Circle a Rating	Priority	List evidence that indicates where your board team is on this trait at this time.
a) High expectations, clear goals	3.20		District goals for students (one to one)
b) Belief that all children can learn	3.4		Reading assistance interventions at all levels
c) Focused on achievement	3.2		Lots of testing/data analysis
d) Collaboration and communication	3.00		Committees for board that meet to further communication/collaboration Work in progress— need more free flow of info from all
e) Data savvy	3.20		Board gets data-rely heavily on admin to evaluate it
f) Goals and resources aligned	3.00		Curriculum to support IA Core which is a district goal
g) Team leadership	2.8		Working on this We have an excellent superintendent as our executive officer. We need to work with her in a continued effort to improve goal attainment.
h) Team training	2.60		Working on this-need to do more Used to have 1 hour monthly meeting to present info to

			board that was pertinent Would suggest we use IASB personnel/resources for board training either at a board meeting or separate session.
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Reflection: Please respond to the following questions.

Celebrations

As you think back on the eight traits and your ratings, describe two strengths of your board team.

Strong interest & support for student achievement

Strong support of district goals

High expectations and focused on achievement.

Our board all believe that all students can learn and have tried to the best of our ability to achieve this. Our board is very informed about all kinds of data and they are also aware that data can be skewed if not read correctly.

For the most part, our board is focused on student's efforts to attain individual progress with the goals set for our district. Our superintendent oversees an administrative team who share in this vision for student achievement backed by researched-based data.

Goal and Data Driven

Missing Elements

Consider the unique work of school boards. What other traits might be included?

Cooperation is important. More can be achieved by working together and finding common ground or room for compromise.

Overall morale of school board and all of staff

There are times when the board slips into a pattern of micro-management. We are elected to set policy and direction--not to run the day-to-day operation of the district. We have a competent superintendent who has this responsibility.

Danger Signs

Review the list of danger signs in the last section of NSBA's research brief, Eight Traits of Effective School Boards. Choose 1-3 of the danger signs that you feel may be roadblocks for your board team. Record your choices below and state why next to each one.

Danger Sign

Why might this be a roadblock for our board?

Tendency to want to micro-manage decisions or actions.

Why? Undermines school admin. with function of school district.

Don't get group training about District things/policy

Why? Usually relates to crisis or committee meeting. May need more "district education" of the board.

Instances where a specific incident is target by board member(s) instead of general policy

Why? Special interests of board member(s) that take over board's function. (not that they should)

Offer negative comments about students and teachers/only teachers

Why? Morale issue of teachers to administrators and not being addressed, but dismissed.

Sometimes too focused on data rather than results

Why? Administrators very data driven which is great, but must always get the desired results and sometimes I don't think we do.

Micromanage day-to-day operations.

Why? Lack of communication between members.

Micromanage day-to-day operations

Why? Members with self-interest that is not always best for district.

Offer negative comments about administration and staff.

Why? Need to be careful of what is said in an open meeting as it relates to competency of employees.

Micromanage day-to-day operations.

Why? Teachers may feel like they are in a fish Bowl. They need positive feedback instead of mostly negative.